Warehouse Binner

(Job Role)

Qualification Pack: Ref. Id. LSC/Q2105
Sector: Logistics

Textbook for Class IX

विद्यया ऽमृतमश्नुते
एन सी ई आर टी
NCERT
राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
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Foreword

The National Curriculum Framework–2005 (NCF–2005) recommends bringing work and education into the domain of the curricular, infusing it in all areas of learning while giving it an identity of its own at relevant stages. It explains that work transforms knowledge into experience and generates important personal and social values such as self-reliance, creativity and cooperation. Through work one learns to find one's place in the society. It is an educational activity with an inherent potential for inclusion. Therefore, an experience of involvement in productive work in an educational setting will make one appreciate the worth of social life and what is valued and appreciated in society. Work involves interaction with material or other people (mostly both), thus creating a deeper comprehension and increased practical knowledge of natural substances and social relationships.

Through work and education, school knowledge can be easily linked to learners' life outside the school. This also makes a departure from the legacy of bookish learning and bridges the gap between the school, home, community and the workplace. The NCF – 2005 also emphasises on Vocational Education and Training (VET) for all those children who wish to acquire additional skills and/or seek livelihood through vocational education after either discontinuing or completing their school education. VET is expected to provide a 'preferred and dignified' choice rather than a terminal or 'last-resort' option.

As a follow-up of this, NCERT has attempted to infuse work across the subject areas and also contributed in the development of the National Skill Qualification Framework (NSQF) for the country, which was notified on 27 December 2013. It is a quality assurance framework that organises all qualifications according to levels of knowledge, skills and attitude. These levels, graded from one to ten, are defined in terms of learning outcomes, which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. The NSQF sets common principles and guidelines for a nationally recognised qualification system covering Schools, Vocational Education and Training Institutions, Technical Education Institutions, Colleges and Universities.

It is under this backdrop that Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal, a constituent of NCERT has developed learning outcomes based modular curricula for the vocational subjects from Classes IX to XII. This has been developed

under the Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary Education of the Ministry of Education, erstwhile Ministry of Human Resource Development.

This textbook has been developed as per the learning outcomes based curriculum, keeping in view the National Occupational Standards (NOS) for the job role and to promote experiential learning related to the vocation. This will enable the students to acquire necessary skills, knowledge and attitude.

I acknowledge the contribution of the development team, reviewers and all the institutions and organisations, which have supported in the development of this textbook.

NCERT would welcome suggestions from students, teachers and parents, which would help us to further improve the quality of the material in subsequent editions.

HRUSHIKESH SENAPATY
Director
National Council of Educational
Research and Training

New Delhi
September 2020

About the Textbook

Strategies are considered the central source of the economic system, offering cost-effective affordable circulation of products on which other professional areas rely. The logistics market in India is moving rapidly, it is the interaction of facilities, technology and new types of companies, which describes whether the logistic market is able to help its customers reduce their costs, manage the time in the industry, and provide effective services. The recent Native Indian strategies industry consists of incoming and outgoing sections of the production and service supply stores.

Warehouse Binner in the logistics industry is also known as Binner, Floor Staff, Warehouse Associate. Individuals in this role need to bin items to put away into storage. Individuals are responsible for binning items according to an inventory list. Additional responsibilities could at times include moving cargo, re-packaging items and documenting cargo that has been moved. The difference in tasks performed under the warehouse Binner role thus varies according to the volume of operations, however the core function of the role is to bin items and put away into storage.

This student textbook has been developed with the contribution of the expertise from the subject and industry experts and academicians for making it a useful and inspiring teaching-learning resource material for the vocational students. Adequate care has been taken to align the content of the textbook with the National Occupational Standards (NOSs) for the job role so that the students acquire necessary knowledge and skills as per the performance criteria mentioned in the respective NOSs of the Qualification Pack (QP). Experts have reviewed the textbook to make sure that the content is not only aligned with the NOSs, but is also of high quality. The NOSs for the job role of warehouse Binner covered through this textbook are as follows:

1. LSC/N2101- Prepare for Binning
2. LSC/N2102- Perform Binning Activities

Unit 1 of the textbook deals with the basics of supply chain, logistics and warehousing, which covers Introduction to Supply Chain, Concepts of Logistics, Fundamentals of Warehousing and Functions and Classifications of Warehouses. Unit 2 focuses on storage of goods in detail, covering the goods stored in the warehouse, listing and crosschecking of inventory, reporting to supervisor and packing of products. Unit 3 describes the bin management, which includes the binning and material required, storage system under binning, labelling and coding of goods; warehouse management and its activity. Unit 4 explains the methods and procedure of binning, storage and documentation of goods, risks involved in binning.

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Do You Know ?

According to the 86th Constitutional Amendment Act, 2002, free and compulsory education for all children in 6-14 year age group is now a Fundamental Right under Article 21-A of the Constitution.

EDUCATION IS NEITHER A PRIVILEGE NOR FAVOUR BUT A BASIC HUMAN RIGHT TO WHICH ALL GIRLS AND WOMEN ARE ENTITLED

Give Girls Their Chance !

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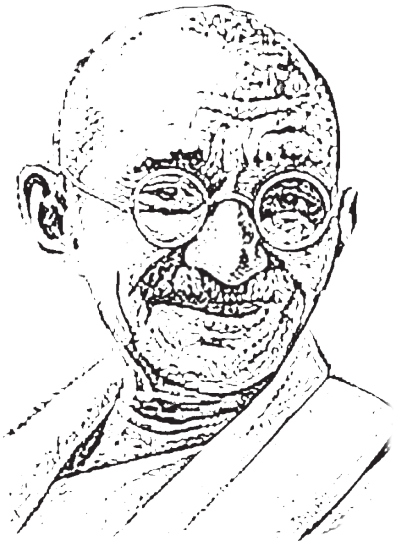

...Ahimsa is the very definition of woman and there is no place for untruth in her heart. If she is true to herself she is no longer Abala – the weak, but she is Sabala – the strong.....